Today’s Agenda: I’m sorry I cannot talk again.

1. Students will record medical abbreviations, F through H List. Quiz will be on Friday.
2. Students will take VS Respiration notes.
3. Students will complete VS Lab #3.
   • Using your TPR Graph, record the BP, P, and R for your two given patients.
   • Be sure to record this as Day 1 at the top of your page.
   • Include the date
Respiration, R

Def: Breathing rate of the pt; taking in O₂ and expelling CO₂
- 1 respiration = 1 inhalation and 1 exhalation

Pt is unaware…record while taking pulse.

WNL Rates:
- 14 – 18 rpm adults
- 16 – 25 rpm children
- 30 – 50 rpm infants

Character:
- Deep
- Shallow
- Rale – bubbling from mucus in air passages.
- Labored
- Difficult
- Moist
1 inspiration + 1 expiration = Respiration

Inspiration (breathing in)

Expiration (breathing out)
Types of Breathing Patterns

- Eupnea – normal
- Dyspnea – labored
- Apnea – absence of
- Tachypnea = >25 rpm
- Bradypnea = <10 rpm
- Wheezing – whistling
- Cyanosis – bluish coloring of skin
- Cheyne-Stokes – dyspnea then apnea, dying pts