**Contagion**

**INSTRUCTIONS: You will be watching the movie *Contagion*. While watching you will need to take notes regarding the following information:**

**Infectious Agent – what is it? 10 points**

**Reservoir Host – who had the MEV-1 first? Where did it come from? 10 points**

**Portal of Exit – how did it leave the reservoir host? 10 points**

**Transmission – how was it transmitted to new susceptible host? 10 points**

**Portal of Entry – how did it enter into the new susceptible host? 10points**

**Susceptible Host – who were likely to become infected? 10 points**

**What are examples of personal protective equipment used in the movie? 10 points**

**What actions were citizens taking in order to prevent the spread of infection? 10 points**

**What were the CDC and WHO doing to prevent the spread of infection? 10 points**

**Once we have finished the movie, you will be expected to TYPE at least a one page double spaced essay regarding the MEV-1 chain of infection and how the CDC (Center for Disease Control) and WHO (World Health Organization) broke the chain of infection. Each of the above questions should be acknowledge in your one page paper. It is due Thursday, September 18th.**

**Grading Rubric**

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| **100-93 A** | **Addressed each of the note questions thoroughly and accurately. Makes a clear connection between the links of the chain of infection and MEV-1. Also, clearly explains how the CDC and WHO broke the chain of infection in multiple ways. Less than 2 grammatical errors or misspellings.**  **Turned grading rubric back in with essay.** |
| **92-85 B** | **Addressed 8-9 of the note questions accurately. Makes a semi-clear connection between the links of the chain of infection and MEV-1. Also, explains one way the CDC and WHO broke the chain of infection. Only 2 – 4 grammatical errors or misspellings.**  **Did not turn grading rubric back in with essay.** |
| **84 – 77 C** | **Addressed 6-7 of the note questions, but does not make the connection to the chain of infection and MEV-1. Does not explain how the CDC and WHO broke the chain of infection. Contains 5 – 6 grammatical errors or misspellings.** |
| **76 – 70 D** | **Addressed 4 – 5 of the note questions accurately, but does not make the connection to the chain of infection and MEV-1. Does not explain how the CDC and WHO broke the chain of infection. Contains 7 – 8 grammatical errors or misspellings.** |
| **<70 F** | **Addressed 3 or less of the note questions accurately, but does not make the connection to the chain of infection and MEV-1. Does not explain how the CDC and WHO broke the chain of infection. Contains more than 9 grammatical errors or misspellings.** |